## CHAPTER2:THEKITE COURSES

## THE KITE

## ~Summary~

by Herry Behn
The poem is about a kite. Almost everyone loves kite-flying, especially when there is a breeze. The poet describes how the kite looks beautiful in the blue sky when there are no clouds. The poet compares the kite to a ship. As the ship sways with the wind, the kite, too, depends on it to fly higher. When the wind drops, the string gets loose, and the kite is pulled back. And again, when the wind blows, the kite soars higher and higher. The kite makes the sky look more beautiful. Eventually, the string will be cut off. As a result, the kite will drop itself on a tree and would get torn.

## Conclusion

This poem is about a kite as it flies in the sky. A new kite looks very bright on the blue sky. It goes high up in the sky by diving down and then soars high. Just like the ship moves into the sea using a single sail, a kite rises up into the sky using a single string.

## NCERT SOLUTIONS

Questions (Page No. 28)
(Working With the Poem)
Question 1. List out the action words in the poem.
dive, dip, snaps, $\qquad$ , $\qquad$ ,


Find out the meanings of these words.

Answer:
dive, dip, snaps, soars, rides, climbs, pulls, falls, run, blows, goes, flaps.
Question 2. Read these lines from the poem:
Then soars like a ship
With only a sail
The movement of the tailless kite is compared to a ship with a sail. This is called a simile. Can you suggest what or who the following actions may be compared to?
a. He runs like $\qquad$ .
b. He eats like $\qquad$ .
c. She sings like $\qquad$ .
d. It shines like $\qquad$ .
e. It flies like $\qquad$ .

## Answer:

a. He runs like snail.
b. He eats like horse.
c. She sings like canary.
d. It shines like diamond.
e. It flies like bird.

Question 3. Try to make a kite with your friends. Collect the things required such as colour paper/ newspaper, thread, glue, a thin stick that can be bent. After making the kite see if you

## can fly it.

Answer: Do it yourself.


